

English Skills Practice

Revised edition



New Wave English Skills Practice

Improve students' clarity, correctness, and richness in writing.

Use *New Wave English Skills Practice* to provide repeated, daily practice of language concepts and see students' English fluency progress in leaps and bounds!

Teachers can feel confident that their students will have the knowledge to independently complete daily 'Practice Questions' with 28 new 'Skill Focus' sections and a daily reinforcement section in each workbook.



Develop and consolidate students' competence and confidence in these key areas and help them excel.

Features:

- The revised workbooks are designed with a more student-friendly format, including larger print and question spacing, and covers age-appropriate spelling, grammar, vocabulary, and punctuation.
- 160 days of mixed skills practice are arranged into four eight-week units, making it easier for teachers to address the concepts that are covered each week.
- Each workbook includes 28 'Skill Focus' mini-lessons and a dedicated daily 'Skill Focus' section addressing challenging concepts, so you can be confident that your students are fully supported to complete the daily 'Practice Questions' independently.
- Each unit ends with a day of review, which gives students the opportunity to demonstrate their understanding of the skills that have been covered and provides teachers with the opportunity to address any skills that may require additional attention.
- Additional review and assessment resources for each unit are included in the Teacher Guide, not only giving students further opportunity to consolidate learning but also helping to identify the skills that require additional teaching.

'Skill Focus' sections and mini-lessons are included to help scaffold students with more challenging concepts that are covered throughout the books.

Skill focus


Other words for people or things

I	me	it
they	them	him
her	we	us



These words can be used to replace nouns in a sentence:

Mum is shopping. She bought a new dress.



The word **she** is used instead of the noun **Mum** in this sentence.

Look at the ducks. They are swimming in the pond.



The word **they** is used instead of the noun **ducks** in this sentence.



Using other words for people and things stops you from repeating the same words.

This makes your sentences easier to read.

Practice questions

Day 5


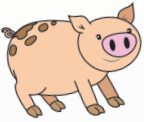

WEEK 4

- Circle the odd one out.
chair sweets stool sofa
- Change **w** in **wet** to **v** to make a new word.
 
wet
- Circle the spelling mistake. Choose a word to fix it.
The baby is wun today.
run ☐ one ☐

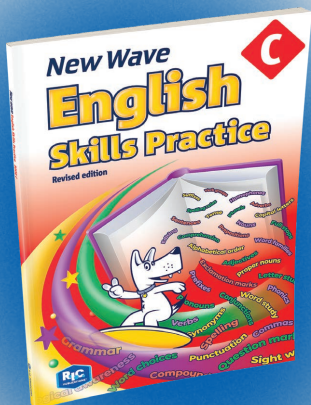
The revised workbooks have 160 days of questions, broken into four groups of eight weeks.

Skill focus review

WEEK 8

- Which starts with **p**?
  
☐ ☐ ☐
- Circle the spelling mistake. Choose a word to fix it.
I want a piece ov cake.
of ☐ or ☐
- Fill in the missing letters.

Each unit ends with a day of review for consolidation and assessment.



Use the books for:

- Homework
- Daily practice
- Warm-up
- Consolidation
- Assessment



New Wave English Skills Practice TEACHERS GUIDE



Teachers Guide features:

- A suggested program for using the workbooks
- Concept-specific, whole-class and individual recording sheets
- A full scope and sequence for each workbook, outlining the word- and sentence-level English skills that are covered each week
- A detailed weekly overview of the skill focus, spelling/phonics, inflection, punctuation, word study, and grammar skills for each workbook
- Answers for each workbook
- Four days of review questions covering the skill focuses covered over eight weeks for each workbook
- A two-page skill assessment for each group of eight weeks
- A comprehensive glossary of English skills that may be included throughout the series

Skill focus

Word families



cat



dog



bird



boat

One of these words does not belong.

Do you know which one?

Cat, dog and bird are part of a **word family**.

Word families are groups of words that are related in some way.

Cat, dog and bird are all types of animals.

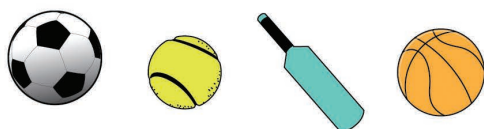
A boat is not an animal. It is the odd one out.

There are different types of word families.

Can you think of any others?

Practice questions

1. Circle the odd one out.



2. Tick for question 1.
The word family is:

types of balls ☐

types of food ☐

Day 1

1. Circle the odd one out.

winter hospital summer

2. Change **m** in **meet** to **f** to make a new word.



meet



3. Circle the spelling mistake.
Choose a word to fix it.

I hav a red hat.

ham ☐ have ☐

4. Which is missing?

capital letter ☐ full stop ☐

i want to go there.

5. What letter is missing?

u v x y

6. Which lower-case letter goes with **G**?

g j p t

7. Circle the word that rhymes with **skin**.

spent spin skip one

8. Circle the noun
(naming word).

The man is big.


 MY SCORE

Day 2

1. Circle the odd one out.

hen robin door crow

2. How many sounds in **stand**?

s-t-a-n-d
.....



3. Circle the spelling mistake.
Choose a word to fix it.

Can you come wif me?

with ☐ win ☐

4. Which is missing?

capital letter ☐ full stop ☐

We love to do art at school

5. What letter is missing?

v w x z

6. Which lower-case letter goes with **D**?

b d c e

D	<input type="text"/>
---	----------------------

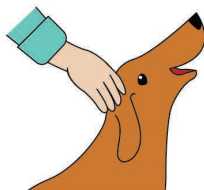
7. Read the sentence.
Tick true or false.

true ☐ false ☐

The sun is hot.

8. Circle the noun
(naming word).

I love my pet.



MY SCORE

Day 3

1. Circle the odd one out.

red yellow dish white

2. Change **b** in **bee** to **s** to make a new word.



bee



3. Circle the spelling mistake.
Choose a word to fix it.

I would like dat toy please.

dad ☐ that ☐

4. Which is missing?

capital letter ☐ full stop ☐

here are his books.

5. What letter is missing?

p q s t

6. Which lower-case letter goes with **P**?

g c b p

P	<input type="text"/>
---	----------------------

7. Circle the word that rhymes with **bump**.

put pull are lump

8. Circle the noun
(naming word).

The cot is small.



MY SCORE

Day 4

1. Circle the odd one out.
mum brother dad grandad

2. How many sounds in **swim**?

s-w-i-m
.....



3. Circle the spelling mistake.
Choose a word to fix it.

She woz going to a party.

was ☐ wet ☐

4. Which is missing?

capital letter ☐ full stop ☐

Mum said to come home

5. Which lower-case letter goes with **B**?

d b p i

 B

6. What letter is missing?

h i k l

7. Read the sentence.
Tick true or false.

true ☐ false ☐

We can eat rocks.

8. Circle the noun
(naming word).

My dog loves me.

MY SCORE

Day 5

1. Circle the odd one out.

chair sweets stool sofa

2. Change **w** in **wet** to **v** to make a new word.



wet

3. Circle the spelling mistake.
Choose a word to fix it.

The baby is won today.

run ☐ one ☐

4. Which is missing?

capital letter ☐ full stop ☐

I like to ride my bike

5. What letter is missing?

a b d e

6. Which lower-case letter goes with **X**?

z k x y

 X

7. Circle the word that rhymes with **be**.

bin she you says

8. Circle the noun
(naming word).

The bus went by.

MY SCORE

Skill focus

What is an adjective?

Sentences are made from many different words. Words that describe something or someone are called **adjectives**.

The **tall** man is playing basketball.



The **pretty** flowers are growing in the garden.

Adjectives (describing words) sometimes come after the person or thing they are describing.



The bird's feathers are **soft**.



Dad's shirt is **red**.

Practice questions

1. Which word is the adjective that describes the jacket?

The teacher is wearing a red jacket.

teacher wearing red

2. Which word is the adjective that describes the tail?

The dog's tail is long.

dog tail long

Day 1

WEEK 6

1. Which word is the adjective that describes the hair?

Do you have curly hair?

you curly hair

2. Circle the better describing word.

The angry/fluffy lion roared loudly.

3. Correct the spelling mistake.

It stings when soap gets in yor eyes.

our y

4. Add **ai** or **ay**.

I think it could r n later.

5. Write a compound word starting with **rain**.

bow time wet

6. Add **did** or **done**.

Isabel her best work today.

7. Write . or ? in the box.

Have you had a ride on a camel .

8. Write the correct verb (doing word): **chase** or **chased**.

The small dog the large cat.

MY SCORE

Day 2

1. Which word is the adjective that describes the car?

The black car is over there.

black car there

2. Circle the better describing word.

Kim felt happy when she got a new/bored toy.

3. Correct the spelling mistake.

I want to plaiy a game.

l p ay

4. Write **stop**, **stopped** or **stopping**.

He what he was doing.

5. Add **ed** or **ing**.

I fill up my drink bottle.



6. Circle the two words that rhyme.

about loud shout

7. Add two capital letters.

We are going to england in august.

8. Circle the verb (doing word).

We moved house a few weeks ago.



MY SCORE

Day 3

1. Which word is the adjective that describes the bike?

Jimmy's bike is fast.

2. Circle the better describing word.

I like playing in my gentle/ clean room.

3. Correct the spelling mistake.

I have my oan room.

n ow

4. Add **ai** or **ay**.

This ch r is very comfortable.

5. Write a compound word ending with **fish**.



small gold fin

6. Add **did** or **done**.

What have you ?

7. Write . or ? in the box.

I'm going to play with my cat .



8. Write the correct verb (doing word): **drop** or **dropped**.

If you the glass, it will break.

MY SCORE

Day 4

1. Which word is the adjective that describes the water?

The water at the beach was cold.

2. Circle the better describing word.

The shiny/gentle dog sniffed the baby.

3. Correct the spelling mistake.

Thay are riding their bikes.

ey Th

4. Write **help**, **helped** or **helping**.

We like to

to feed our cat.



5. Add **ed** or **ing**.

Our time on the playground has end .

6. Circle the two words that rhyme.

lie cry dried

7. Add two capital letters.

can James and i play outside?

8. Circle the verb (doing word).

Dad and I fished on the river.



MY SCORE

Day 5

1. Which word is the adjective that describes the elephant's trunk?

The elephant has a long trunk.

2. Circle the better describing word.

The kind/long lady smiled at me.

3. Correct the spelling mistake.

Woud you like another slice?

oul W d

4. Add **ai** or **ay**.

I hear the tr n coming.

5. Write a compound word starting with **sun**.

cloud rain flower



6. Add **did** or **done**.

I have all my homework.

7. Write . or ! in the box.

The wind blew the leaves .



8. Write the correct verb (doing word): **talk** or **talked**.

The lady loudly on the phone.

MY SCORE

Skill focus

Other words for people or things

I me it
they them him
her we us



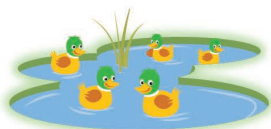
These words can be used to replace nouns in a sentence:

Mum is shopping. She bought a new dress.



The word **she** is used instead of the noun **Mum** in this sentence.

Look at the ducks. They are swimming in the pond.



The word **they** is used instead of the noun **ducks** in this sentence.

Using other words for people and things stops you from repeating the same words.

This makes your sentences easier to read.

Practice questions

1. **we** or **us**?

Would you like to come to the shop with ?

2. Which word can replace the underlined word? **it** **them**

I like watching birds; watching birds is very relaxing.

Day 1

1. **I** or **me**?

Come with and I'll show you my puppy.

2. Circle the missing word. **It** **He**
 left a book at school yesterday.

3. Add the word with the correct spelling. **hungree** **hungry**

I wasn't very after eating all that cake!

4. Which one is not a word?
refresh **return** **resay**

5. Add **less** to make a new word.
Hint: keep the **e**.

care

6. Shorten **can not**.

7. Add the negative form of **is** to the sentence.

Joanne coming to school today.

8. Circle the rhyming word. **wear**
wore **farm** **care**

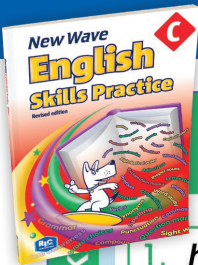
9. Circle the correct word.
made **maid**
The cleaned the house.

10. Circle the missing word.
children's **childrens**
I heard the laughter.

11. Circle the noun.
We did a puzzle.

12. Circle the verb.
The girl sang beautifully.

MY SCORE



Day 2

1. **he** or **him**?

Let have a turn.

2. Which word can replace the underlined words? **it** **that**

My house is on the corner; my house has a red door.

3. Circle and rewrite the misspelt word.

Let's meet at the train stashun at 5 o'clock.

4. Which word can be added to make a new word? **hill** **stop**

down

5. Add **less** to make a new word.

shape

6. **Haven't** means .

7. Circle the words that are missing. **must have** **should not** **are not**

You go in there.

8. Circle the word that rhymes with **height**.

can't kite little

9. Circle the correct word. **horse** **hoarse**

My friends and I went riding.

10. Add punctuation.

I didnt know dogs ate vegetables

11. Circle the noun.

The phone was ringing.

12. Write the missing verb. **sat** **bark**

My dog on the blanket in the car.

MY SCORE

Day 3

1. **I** or **me**?

My sister teases sometimes.

2. Circle the missing word. **she** or **her**

Mum was born in China; speaks Mandarin.

3. Rewrite the misspelt word correctly.

A square has four sides.

4. Add two letters.

Make sure you put the paper in the cycling bin.

5. Add **ful** or **ness** to make a new word.

hate

6. Shorten **was not**.

7. Add the negative form of **were** to the sentence.

We tired, so we stayed up late.

8. Circle two rhyming words.

fight quite start

9. Circle the correct word. **whole** **hole**

There was a in the footpath.

10. Circle the missing word.

boys **boy's**

That bike is silver and red.

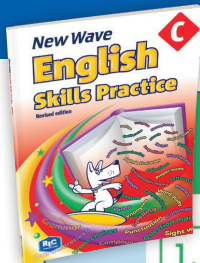
11. Circle the noun.

We went to the park.

12. Circle the verb.

My dad is very tall.

MY SCORE



Day 4

1. **they** or **them**?

When will be home?

2. Which word can replace the underlined word? **she** **what**

Sarah is my friend; Sarah likes to draw pictures.

3. Write the jumbled word correctly.

I visited my uncle's rydia farm and tasted fresh milk.

4. Which word can be added to make a new word? **time** **chair**

table

5. Add **less** or **ness** to make the word.

lonely

6. **Doesn't** means .

7. Circle the words that are missing. **must have** **should not** **are not**

We _____ left the door unlocked!

8. Circle the word that rhymes with **noise**.

toast toys night

9. Circle the correct word.

plain **plane**

The biscuits were very _____.

10. Add punctuation.

dave wasnt allowed to come to the skate park

11. Circle the nouns.

Take the pen and some paper.

12. Write the missing verb.

wrote **painted**

I a picture at school today.

MY SCORE

Day 5

1. **I** or **me**?

Dad and like to play cricket.

2. Circle the missing word. **he** **him**

Jack asked if I wanted to come with _____.

3. Write the jumbled word correctly.

Make sure the rspea tyre is in the car.

4. Which one is not a word?

rebuild reapply rewent

5. Add **less** or **ness** to make a new word.

sticky

6. Shorten **has not**. .

7. Add the negative form of **was** to the sentence.

Mum happy with my school report.

8. Circle the rhyming word. **their**

where cart then

9. Circle the correct word.

whether **weather**

The _____ is lovely today.

10. Circle the missing word.

Where's **Wheres**

_____ the best place to pitch the tent?

11. Circle the nouns.

Athletes are very fit people.

12. Circle the verb.

Francis spoke quickly.

MY SCORE

Skill focus

Verbs and tense

A **verb** is a word which shows actions, or states of being or having.



We **ran** to the train station.

(action)

Sarah **is** the best football player.

(being)



We **have** a new teacher for music.

(having)



Every sentence must have a verb.

Most verbs change their form, depending on who is doing the action and the **tense**.

Tense tells whether the verb happens in the past, present (now) or future.

PAST	PRESENT	FUTURE
ed is usually added to words that have already happened (e.g. play → played). Sometimes the word changes completely (e.g. buy → bought).	The word may stay the same or the endings s or ing may be added (e.g. play/plays/is playing).	The word will is added before the verb (e.g. will play).

When choosing the correct verb form, remember to re-read the sentence to make sure it makes sense.

Practice questions

1. Circle the verbs.

The handsome actor waved at the crowd as they cheered his name.

2. Is the verb in the **past/present/future** tense?

The photographers took many photos of the popular superstar.

Day 1

1. Circle the verbs.

Crabs look for food by digging holes in the soft sand.

2. Is the verb in the **present/past/future** tense?

The crabs eat small fish and algae.

3. Rearrange the letters to spell a word meaning **not easy**.

d

ffiucitld

4. Write the plural of **shelf**.

5. Circle a similar meaning to **ordinary**.

special

common

spectacular

6. Circle the word which would come after **build** in alphabetical order.

business

believe

bicycle

7. Tick the meaning of the word **experience**.

• something that happens to you ☐

• a journey of exploration ☐

8. **me** or **I**?

She wouldn't give it to

9. Circle the noun phrase.

The explorers discovered some exotic new countries.

10. Circle three adjectives.

Magnificent, tall, straight trees covered the land.

11. Circle two pronouns.

Where did they put it?

12. Add the missing punctuation.

he crossed the swiss alps

MY SCORE

Day 2

1. Circle two verbs.

My horse loves the carrots we give him every morning.

2. Is the verb in the **present/past/future** tense?

Every afternoon, he gallops around the field.

3. Circle and rewrite the misspelt word.

The strange experament worked.

4. Write the plural of **clock** and **lunch**.

5. An opposite of **complete** is

ended

complicated

unfinished

6. Write the correct word.

*We crossed the **dessert/desert** in three days.*

7. Contract **would** and **have**.

8. Add **a** or **an**.

*Hint: use **an** before a word that starts with a vowel.*

It is interesting book.

9. The noun in this sentence is

Breathing in that hot, dry air was painful.

10. Circle the three adjectives.

We found cool water near the large, shady trees.

11. Is **water** a noun or an adjective?

*The thirsty camels were in a hurry to reach the **water**.*

12. Add the missing punctuation.

i sat in the shade for a while before i started my journey again

MY SCORE

Day 3

1. Circle two verbs.

We took the boat out and caught some fish yesterday.

2. Is the verb in the **present/past/future** tense?

The old men have fished here almost every weekend.

3. Rearrange the letters to spell a word that means **correct** and **precise**.

a

ucrrtaea

4. Write the plural of **reply**.

5. Circle a similar meaning to **knowledge**.

ignorance

understanding

remembrance

6. Write the correct word.

*I can't wait to eat that yummy **dessert/desert**.*

7. Tick the meaning of the word **shallow**.

• something that is not deep ☐

• something that is not seen ☐

8. **me** or **I**?

Sue and are late for school.

9. The noun in this sentence is

I thought the light, fluffy cakes were delicious.

10. Circle the three adjectives.

Kim's favourite dessert is vanilla ice cream covered in chocolate sauce.

11. Circle the word the pronoun **it** is taking the place of.

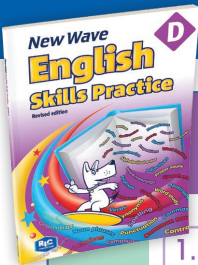
*She licked the spoon after scraping the bowl with **it**.*

12. Add punctuation.

How do I get there

No, not that way

MY SCORE



Day 4

1. Circle two verbs.

The school gardener cut some pink flowers and put them in our classroom.

2. Is the verb in the **present/past/future** tense?

We enjoyed the scent of the beautiful bouquet.

3. Circle the spelling errors and write correctly.

I promis I'll come strait home.

4. Circle the correct plurals. **babys** or **babies**

flys or **flies**

5. An opposite of **tough** is .

strong

treated

tender

6. Circle the word which comes before **peculiar** in alphabetical order.

perhaps

position

particular

7. Contract **I** and **will**.

8. Add **a** or **an**.

His careless driving caused accident.

9. Circle the noun phrase.

Grabbing their bags, the excited young children rushed to the bus.

10. Write the adjective to describe each noun.

children

bags

packed

tasty

noisy

11. Is **new** a noun or an adjective?

*The tired, old bus needs a **new** engine.*

12. How many words need capital letters?

The bus driver, mr brown, drove us to our school in sydney.

MY SCORE

Day 5

1. Circle the verbs.

The children have packed their bags and tidied their desks.

2. Is the verb in the **present/past/future** tense?

They will go home shortly.

3. Rearrange the letters to spell a word that means to think someone is **special**.

a

m i d e r a

4. Write the plural of **match** and **finch**.

5. A similar meaning to **mention** is .

tell

mend

silence

6. Circle the word which comes before **thought** in alphabetical order.

threw

though

through

7. Tick the meaning of the word **guard**.

• to look carefully at something ☐

• to protect and keep safe ☐

8. **me** or **I**?

That's the one Ben and borrowed.

9. Circle three nouns.

There are many books in our school's new library.

10. Write the adjective to describe each noun.

hero

castle

crying

majestic

brave

11. Circle two pronouns.

May I please borrow it?

12. How many words need capital letters?

The hero, harry, lived in the united states of america.

MY SCORE

Skill focus

More comma uses

Commas are used to separate words or groups of words in a sentence. They help make the meaning clear.

Let's explore two ways they do this.

Commas for additional information

A pair of commas can be used in the middle of a sentence to separate words that provide the reader with extra information.

My birthday cake, covered with fresh cream and berries, was delicious.



One comma is placed at the beginning of the extra information and the other is placed at the end.

If this extra information is taken out, the sentence still makes sense.

My birthday cake, covered with fresh cream and berries, was delicious.

Commas to clarify meaning



Let's eat Dad

Let's eat, Dad.

Using a comma helps make the meaning of your writing clear.

Without a comma, this sentence has a completely different meaning.

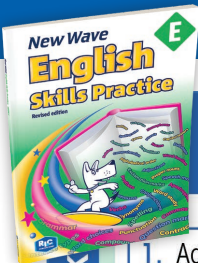
Practice questions

1. Add a comma to clarify meaning.
While the chicken was roasting Mum and I chopped the vegetables.
2. Add a comma to enclose the extra information.
The dinner we made which had taken two hours to prepare was delicious.

Day 1

1. Add a comma to clarify meaning.
While we were eating the reporter on television warned us about the natural disaster.
2. Add commas to enclose the extra information.
Tsunamis caused by an underwater earthquake often cause catastrophic damage.
3. Correct the spelling mistake. _____
Surfing lessons were a popyuler activity at the camp.
4. Add a prefix to make the words mean **do wrong**.
_____spell _____treat _____use
5. Write **wary** and **weary** in the correct places.
The tired and _____ surfers were _____ of sharks in the water.
6. Expand the contraction in context. _____
It'd been a really long time since I had seen him.
7. Circle two words that can be built from **claim**.
exclaim unclaim reclaimed claimness
8. The underlined word is the synonym ☐ or antonym ☐ for **polite**?
friendly rude courteous meek
9. Punctuate the sentence.
the 2004 boxing day tsunami devastated many asian countries
10. Add apostrophe(s) to show contraction.
There wasnt much warning of the tsunami before its arrival.
11. The underlined words are common nouns ☐ or proper nouns ☐?
The presidents and leaders of many countries offered assistance to the affected areas.
12. Circle the conjunction.
Since the tsunami, people have worked to rebuild their lives and communities.
13. Circle the adverbial of duration.
People continued to search for their missing relatives for many months.
14. Circle the collective noun.
Many teams of volunteers helped the local people.
15. Circle the simile.
The wall of water created by a tsunami is as tall as a mountain.





Day 2

- Add a comma to clarify meaning.
If you can send us a postcard from the mountains.
- Add commas to enclose the extra information.
The mountain which loomed over the town was finally covered in snow.
- Rearrange the letters to make a word that means **bad** or **unpleasant**.
lfawu _____
- Which root word means **very small**?
mega micro auto
- alter** or **altar**?
Can I please _____ my booking?
- Which word comes directly before **fudge** in alphabetical order?
fruit fuel fulfil frost
- What is the base word of **unreported** and **reportedly**? _____
- The underlined word is the plural of **fly**.
Yes ☐ No ☐
flys flies
- break** or **brake**?
I really enjoyed the ski trip, though unfortunately I did _____ my arm in a bad fall.
- Are speech marks needed? Yes ☐ No ☐
Mark said that Japan is the most interesting country he has visited.
- Circle the nouns.
We packed jackets, scarves and gloves for our ski holiday.
- Circle the abstract noun.
He showed amazing courage on the slopes.
- Circle the conjunction.
Mum prefers to go to the beach but we all like the snow the best.
- Circle the pronouns.
If I could go back there tomorrow I would, it was such a great holiday!
- Complete the simile. cloud rock
The snow was as soft as a _____.

MY SCORE

Day 3

- Add a comma to clarify meaning.
I like cooking cats and going to concerts.
- Add commas to enclose the extra information.
The concert which had sold out months ago was the best I had ever seen.
- Correct the spelling mistake. _____
The children all had a wunderfull time at the circus.
- Add the suffix **en** to change the adjectives to verbs.
soft _____ length _____ sharp _____
- Write the homophone for **night**. _____
- Expand the contraction in context. _____
It's been raining all week! When will it ever stop?
- Circle three words that can be built from **go**.
ongoing goed went ungoing undergo
- The antonym for **achieve** is _____.
try fail do go
- Punctuate the sentence.
think about the greatest concert youve ever seen, our music tutor instructed
- Add apostrophe(s) to show possession.
Henrys guitar lessons were paying off as he was improving each day.
- Underline the object noun phrase.
The energetic lead singer accidentally broke his guitar.
- Write **for** or **in**.
Everyone in my family has a passion _____ music and can play with great talent.
- How many verbs? _____
Music is great in so many ways; it can improve your mood, motivate you and entertain you.
- Add a preposition. in across
Friends of ours are lucky to have a studio _____ their house.
- Circle the simile.
The music was as loud as thunder.

MY SCORE

Day 4

1. Add a comma to clarify meaning.
I am bringing Jane John and Jack are going together.
2. Add commas to enclose the extra information.
The actress who has red hair played her role well.
3. Correct the spelling mistake. _____
The label must be attached if you return the dress.
4. Which root word means **earth**?
geo photo cent
5. Write the homophone for **meet**. _____
6. The underlined word comes first in alphabetical order. Yes ☐ No ☐
money Monday monarch moment
7. What is the base word of **moisturise** and **moisten**?

8. Write the singular of **beaches**. _____
9. **their** or **they're**?
Do you know if _____ coming?
10. Are speech marks needed? Yes ☐ No ☐
Marcie asked if I wanted to see the new film with her.
11. Write the missing words.
The actress took off _____ sunglasses and signed autographs for _____ fans, who were very grateful.
12. Write the missing verb in its correct form. **take**
Stars are constantly having their picture _____ by paparazzi and fans.
13. Rewrite in the simple future tense.
He went to LA. _____
14. Circle the pronouns.
He made a name for himself in Hollywood.
15. Complete the simile. **bird** **flower**
The actress was as pretty as a _____.

MY SCORE

Day 5

1. Add two commas to clarify meaning.
Mum washes Dad and I dry and my sister packs away the dishes.
2. Add commas to enclose the extra information.
My parents who met at school have lots of fun together.
3. Correct the spelling mistake. _____
'What a deliteful bunch of flowers!' she exclaimed.
4. Add a prefix to make the words mean the opposite.
_____correct _____active
5. Write the homophone for **would**. _____
6. Expand the contraction in context. _____
They'd like to travel to Japan for their next holiday.
7. Circle three words that can be built from **satisfy**.
dissatisfied satisfaction satisfiedly unsatisfied
8. The underlined word is a synonym ☐ or antonym ☐ for **victory**?
triumph defeat success
9. Punctuate the sentence.
do you think that all family members should help with the housework
10. Add apostrophes for possession and contraction.
In our house, Dad doesnt work and Mum does, so Dads job is to look after us and keep the house tidy.
11. Write the missing pronoun.
Women used to be the only ones who would have stayed home in the past. All of the housework was done by _____.
12. **Whose** or **Who's**?
'_____ left their socks lying around again?' Dad demanded.
13. Circle the pronoun and the noun(s) it refers to.
Mum and Dad make a good team—they work well together.
14. Rewrite in the simple future tense.
I cleaned my room. _____
15. Circle the simile.
My mum and dad are like two peas in a pod.

MY SCORE

Skill focus

Apostrophes for possession

Apostrophes are a type of punctuation.

They are used to show possession, or that something is owned by someone or something else.

When using an apostrophe to show ownership, the apostrophe goes straight after the owner or owners. The apostrophe's 'tail' points to the owner or owners.

The dog's ears went flat when Cody mentioned it was bath time.
The ears belong to the dog.



Using apostrophes correctly can be a bit tricky. Here are some things to remember:

- For plural nouns and other words ending with **s**, the apostrophe comes after the **s**.
James' best friend the ladies' hats
- An **'s** is used for plural nouns that don't end with **s**.
The children's toys were left on the floor.
- Apostrophes are only used to show possession or a contraction—never plurals:

✓ *The oranges are cheaper than the apples.*

✗ *The orange's are cheaper than the apple's.*



Practice questions

- Add apostrophes to these sentences.
 - My mums mug collection is extensive.
 - The childrens bags were dropped at the door.
 - My dogs ears are soft and warm.
 - Only three guests hotel rooms had been cleaned over the weekend.

Day 1

- Add an apostrophe.

I bought oranges from my uncles shop.

- Is the apostrophe used correctly?

Yes ☐ No ☐

I like eating orange's.

- Correct the spelling mistake. _____

To be successful, it is nesssry to work hard.

- An antonym for **separate** is _____.

smooth

join

wrong

- Add the suffix **ise** or **en** and write the verb.

fright _____ terror _____

- Write **loose** and **lose** in the correct places.

If I _____ my button, my trousers will be _____.

- In the dictionary, _____ comes after **forecast**.

foreign

force

forbid

- Complete the punctuation.

Where is the Andes mountain range asked Miss Walsh.

- Add a comma.

Hint: use a comma after an introduction.

This term we shall study mountains.

- Circle the verb group.

We will climb mountains.

- The main verb is _____.

We will climb up to 500 metres.

- The pronoun is _____.

We will climb a different mountain each week.

- Tick: in ☐ on ☐

The mountains _____ the coast are tricky to climb.

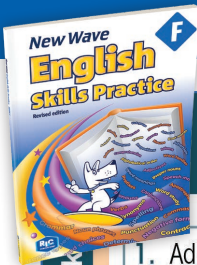
- Circle the word that is not needed.

With this weather, we will be down at the summit very soon.

- Tick the correct word: they're ☐ their ☐

The climbers on the ridge are celebrating _____ achievement.





Day 2

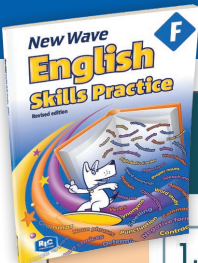
- Add an apostrophe.
Many birds homes are made from sticks and feathers.
- Is the apostrophe used correctly?
Yes ☐ No ☐
There are many types of bird's at the park.
- Correct the spelling mistake. _____
I did not recernise you with your new haircut.
- A synonym for **reliable** is _____.
trusting dependable confident
- Add the prefix to make words that mean **the reverse**.
_____frost _____value
- Write the homophone of **meddle**. _____
- The contraction **might've** is made from the words _____ and _____.
- The plural of **watch** is _____.
- Add commas.
Rhythmic gymnastics requires the use of a ball a ribbon a hoop and clubs.
- Circle the proper adjective.
Last year, a Chinese gymnast won the competition.
- Circle the verbs.
I was amazed by my friend's skill as she performed the tricky routine.
- Is the word **apparatus** used correctly?
Yes ☐ No ☐
In every routine, she caught all her apparatus.
- Circle the mistake.
This year, my friend has won a meddle at every event.
- Circle the nouns.
She swirled the ribbon around her body.
- Circle the pronoun and the noun it refers to.
My friend is very fit because she trains so hard.

MY SCORE

Day 3

- Add an apostrophe.
My friends school is close to my house.
- Is the apostrophe used correctly?
Yes ☐ No ☐
His school's canteen sells ice cream.
- Correct the spelling mistake. _____
Do not interuppt when I am speaking!
- An antonym for **interfere** is _____.
hinder assist fascinate
- Write the noun made by adding the suffix **ion**.
Hint: use **sion** when the base word ends in **d, l, r, s, de** or **se**.
attract _____ conclude _____
- Write **accept** and **except** in the correct places.
We _____ all donations _____ electrical goods.
- In the dictionary, _____ comes after **inject**.
inhale inflate innocent initial
- Add ? or !.
How do volcanoes form ☐
- Add a comma.
On the island of Sicily there is an active volcano called Mount Etna.
- Circle the word that is not needed.
An active volcano is one that could erupt at any night time.
- Write **taller** or **tallest**.
In fact, Mount Etna is the _____ active volcano in Europe.
- Circle the verb group.
It has erupted many times in the past.
- Circle the abstract noun.
Tourists admire the beauty of the area.
- Write the proper adjective. _____
I am very interested in Italian culture.
- Is the meaning correct? Yes ☐ No ☐
Authorities divert the lava away from the surrounding towns and villages.

MY SCORE



Day 4

1. Add an apostrophe.

The two builders jobs were finished.

2. Is the apostrophe used correctly?

Yes ☐ No ☐*They tidied up their tool's.*

3. Correct the spelling mistake. _____

My house is between the school and the park.

4. A synonym for
- doubt**
- is _____.

problem

question

certainty

5. Add the prefix that means
- before**
- .

_____ history _____ view

6. Write the homophone of
- peer**
- . _____

7. Write as a contraction.
- you had**
- _____

8. The plural of
- echo**
- is _____.

9. Add a comma.

After seeing their great test scores the twins' grandmother gave them a special treat.

10. Tick: is called
- ☐
- are called
- ☐

Jacob's and Isaac's dogs _____ Archie and Roxy.

11. Write the correct form of the verb
- to be**
- .

Jacob and Isaac _____ Paul and Ann's only children.

12. Write the proper nouns.

Paul and Ann each have two siblings.

13. Common or proper nouns? _____

Jacob and Isaac have two aunts and two uncles.

14. Choose the noun.

cousins

nieces

nephews

The children of their aunts and uncles are the twins' _____.

15. Tick: enjoy
- ☐
- enjoys
- ☐

The twins _____ many special days with their family.

MY SCORE

Day 5

1. Add an apostrophe.

The girls hat was missing.

2. Is the apostrophe used correctly?

Yes ☐ No ☐*She had left it in her mum's car.*

3. Correct the spelling mistake. _____

Exercise gives me more enurgy.

4. An antonym for
- expand**
- is _____.

betrayal

belief

contract

5. Write the adjective made by adding the suffix
- able**
- .

adapt _____ agree _____

6. Write
- threw**
- and
- through**
- in the correct places.

I _____ the ball _____ the hoop.

7. In the dictionary, _____ comes before
- threat**
- .

thrift

thread

thresh

8. Complete the punctuation.

located in france the bayeux tapestry shows the events of a historic battle.

9. Add a comma.

In October 1066 the Battle of Hastings was fought between English and Norman forces.

10. The verb group is _____.

The English king was killed by an arrow to his eye.

11. Write the proper adjective. _____

The English had been defeated.

12. Write the main verb. _____

The Normans had won the battle.

13. The underlined words are:

verbs. ☐nouns. ☐adjectives. ☐*The Normans had won, but England would rise again.*

14. Circle the adjective.

England and France were often at war because they were both powerful nations.

15. Write the abstract noun. _____

Peace between England and France did not last long.

MY SCORE



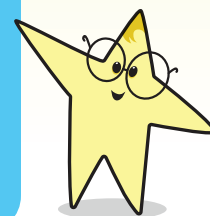
Written for beginner readers, the *Star Strategy Decodable Workbook* series is designed to assist with phonics and sound mastery so that learners can build confidence and proficiency in reading.

The series seamlessly combines decodable stories, activities, assessment tools, and progress tracking in one place, and each workbook contains:

- ‘Daily Practice’ pages to introduce letters and sounds, ‘Star Words’ and ‘Bright Star Words’.
- Four ‘Skill Builders’ that your learners can work through at their own pace, over several days.
- Two decodable ‘Star Stories’ for practice reading in each set (along with two bonus ‘Star Stories’).
- Authentic texts for deeper understanding, as well as a balanced approach to literacy instruction.
- Assessments to monitor progress and consolidate learners’ learning.

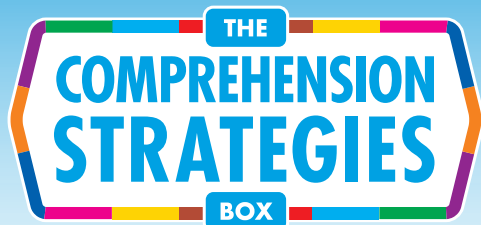


BOOK	CODE	ISBN
PINK	8589	978 192284396 8
YELLOW	8590	978 192284397 5
GREEN	8591	978 192284398 2
PURPLE	8592	978 192284399 9
EDUCATOR GUIDE	3476	978 192300557 0



See our website for more details

www.ricpublications.com.au/star-strategy-decodable-workbook-sample/



The *Comprehension Strategies Box* is a set of six boxes suitable for learners aged 6–11+. Each box contains a set of full-colour, differentiated literacy cards designed to support the teaching and learning of nine different comprehension strategies.

These well-researched and proven strategies – predicting, visualising, making connections, questioning, clarifying, summarising, determining importance, inferring, and synthesising – are compiled to help educators unlock their learners’ reading abilities.

BOX	CODE	ISBN
The Comprehension Strategies Box 1	8494	978 192242643 7
The Comprehension Strategies Box 2	8495	978 192242644 4
The Comprehension Strategies Box 3	8496	978 192242645 1
The Comprehension Strategies Box 4	8497	978 192242646 8
The Comprehension Strategies Box 5	8498	978 192242647 5
The Comprehension Strategies Box 6	8499	978 192242648 2

See our website for more details

www.ricpublications.com.au/compstratboxsample/



New Wave English Skills Practice

Looking to improve students' clarity, correctness, and richness in writing?

New Wave English Skills Practice focuses on practice, repetition, and revision of English language learning, which in turn will help students acquire and strengthen the skills they need to be competent and confident in their use of English.

In these workbooks, there are questions to answer in the areas of phonological awareness, reading comprehension, spelling, word study, punctuation, and grammar.

The revised workbooks have 160 days of questions, broken into four groups of eight weeks. 'Skill Focus' sections are included to help scaffold students with more challenging concepts that are covered throughout the books. A dedicated 'Skill Focus' section provides students with daily practice of the skill, while the mixed questions will help students improve and consolidate their English skills as well as their knowledge about how language works.



KEY INFO:

★ **Six-workbook series**

★ **Suitable for Years 1–6**

★ **Reinforce English skills across the year**

BOOK	CODE	ISBN
New Wave English Skills Practice Book A	6220	978 192284354 8
New Wave English Skills Practice Book B	6221	978 192284355 5
New Wave English Skills Practice Book C	6222	978 192284356 2
New Wave English Skills Practice Book D	6223	978 192284357 9
New Wave English Skills Practice Book E	6224	978 192284358 6
New Wave English Skills Practice Book F	6225	978 192284359 3

Head to our website to learn more, purchase or enquire:

www.ricpublications.com.au/series/nwesp/



New Wave English Skills Practice Teacher Guides



BOOK	CODE	ISBN
New Wave English Skills Practice Teacher Guide LOWER	8545	978 192284366 1
New Wave English Skills Practice Teacher Guide MIDDLE	8546	978 192284367 8
New Wave English Skills Practice Teacher Guide UPPER	8547	978 192284368 5



CONTACT US

R.I.C. Publications Pty Ltd
PO Box 332, Greenwood
Western Australia 6924

T: +61 8 9240 9888

E: mail@ricpublications.com.au

Ready to take the next step?

Have a chat with your dedicated education consultant today!